

Washburn University Department of Education



Student Teaching Evaluation Formal Instructional Observation

ED 400: Understanding the Schools

Student's Full Name *

First Name Last Name

School *

Grade Level *

Lesson Environment

Lesson Topic *

Lesson Plan Provided at least 2 days prior to observation.

- ☐ Yes
☐ No

**Cooperating
Teacher ***

First Name

Last Name

**University
Supervisor ***

First Name

Last Name

Provide feedback based on your observation. Provide an overall rating in each of the main categories.

Performance Ratings:

4=Advanced; 3=Target; 2=Developing; 1=Unsatisfactory

I. Identified standards and related objectives are observed throughout all major phases of the lesson.

☐ Not Applicable

☐ 1.0

☐ 1.5

☐ 2.0

☐ 2.5

☐ 3.0

☐ 3.5

☐ 4.0

Characteristics

- ☐ Introduction is connected to the lesson objectives.
- ☐ Introduction actively engages and motivates students.
- ☐ Introduction makes connection to prior and/or future learning.
- ☐ Goals & objective are clearly communicated.
- ☐ Lesson activities help meet objectives.
- ☐ Lesson focus is consistent.
- ☐ Lesson plan implementation is observed or adjusted appropriately.
- ☐ Demonstrates content area knowledge.
- ☐ Closure effectively reinforces lesson objectives.
- ☐ Objectives are met in a measurable and/or observable way.
- ☐ Evaluates student achievement using formative assessments.
- ☐ Provides feedback to students.
- ☐ Promotes students' use of self-assessment.

**Additional
Comments**

II. Instructional methods & procedures effectively engage students in learning.

- ☐ Not Applicable
☐ 1.0
☐ 1.5
☐ 2.0
☐ 2.5
☐ 3.0
☐ 3.5
☐ 4.0

Characteristics

- ☐ Differentiates instruction to meet needs of all students including those with exceptionalities (different cognitive levels).
☐ Implements varied strategies throughout lesson (whole brain, multiple intelligences, etc).
☐ Students required to use higher level thinking skills(Bloom's Taxonomy).
☐ Engages all students rather than just a few.
☐ Lesson pace and flow is appropriate for class.
☐ Utilizes effective questioning strategies.
☐ Effectively integrates reading strategies.
☐ Integrates other content areas into lesson.

Additional Comments

III. Classroom Management promotes student learning.

- ☐ Not Applicable
☐ 1.0
☐ 1.5
☐ 2.0
☐ 2.5
☐ 3.0
☐ 3.5
☐ 4.0

Characteristics

- ☐ Effectively maintains students' focus on learning.
- ☐ Establishes expectations and applies them consistently.
- ☐ Proactively addresses off-task behaviors.
- ☐ Promotes respectful and productive interaction among students.
- ☐ Uses time effectively(students spends minimal time waiting; materials are ready, transitions are smooth, etc).
- ☐ Organized and prepared to teach.
- ☐ Professional and consistent control of class.

**Additional
Comments**

**IV. Lesson
Materials,
resources, &
technology
enhances student
learning.**

- ☐ Not Applicable
- ☐ 1.0
- ☐ 1.5
- ☐ 2.0
- ☐ 2.5
- ☐ 3.0
- ☐ 3.5
- ☐ 4.0

Characteristics

- ☐ Integrates a variety of effective materials, resources, and/or technology.
- ☐ Technology is used by students *
- ☐ Technology used by Teacher Candidate *

**Additional
Comments: (*
Types of
technology and
materials used
and by whom) .**

**V.
Professionalism/Disposition**

- ☐ Not Applicable
- ☐ 1.0
- ☐ 1.5
- ☐ 2.0
- ☐ 2.5
- ☐ 3.0
- ☐ 3.5
- ☐ 4.0

Characteristics

- ☐ Attire is appropriate and professional.
- ☐ Uses correct grammar & tone (written & verbal).
- ☐ Uses appropriate nonverbal communication.
- ☐ Promotes student safety, development, and welfare (science, PE, etc).
- ☐ Demonstrates maturity, effective interpersonal skills, and accepts constructive criticism in a positive manner.
- ☐ Demonstrates appropriate and engaged classroom presence.

Additional Comments

Comments, suggestions, or concerns for Director of Field Placement or Director of Teacher Education.

Review Date

09

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2013

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PM



MonthDayYearHourMinutes

Submit